

Ayala High School Behavior Decision Flowchart

Proactive & Instructive: Back to School Orientation,
PBIS Announcements, 4th Period Classroom 3 Be's Review
Rewards: Bulldog Bucks!



Faculty/Staff Managed Behavior

Minor Behavior

Classroom Interventions & Teacher Consequences

Faculty/Staff completes Low-Level Incident Tracking Form for 1st and 2nd incidents

After 3rd incident, send Low-Level Incident Tracking Form to School Counselor of Record.

School Counselor meets with student and completes 3rd Low-Level Incident Tracking Form section

School Counselor returns Low-Level Incident Tracking Form copies to Faculty/Staff, Administrator, and Cumalitive File.

After 4th incident, Faculty/Staff completes Student Referral Form and submits to Administration.

Observed Problem Behavior

Problem Behaviors Definitions

General Behavior

- Not following directions
- · Not paying attention in class
- · Talking to peers during instruction time
- Verbal disrespect
- Continuous interruption
- · Shouting out comments or questions out of turn

Minor Behaviors

- · Doing hair/makeup in class
- · Yelling across the room
- Eating in class
- Inappropriate language
- Taking others' supplies without asking
- Trashing the classroom/making a mess without cleaning up
- Throwing objects across the room
- Not respecting other's personal space
- · General off task behavior
- Arriving to class late/leaving early without permission
- Abusing time when given a restroom pass

Academics

- Copying homework
- · Completing homework from another class
- Creating cheat sheets
- Sharing photos of assignments
- · Cheating on homework/classwork

Electronics

- Texting in class
- Hidden earbuds
- Smartwatch use
- On social media/internet in class not related to assignment

Major Behaviors

4th Minor Incident

General Behavior

- Fighting
- · Aggressively bullying students
- Severe disrespect
- Continuous use of profanity
- · Leaving class/campus without permission
- Habitual tardiness (4+ times)
- Dress code violation

Academic

- · Cheating on a test
- Multiple instances of cheating on homework/classwork

Violation of Property/Person

- Destruction of property (breaking something in a classroom or outside of the classroom), school or personal
- Vandalism (carving, tagging, graffiti, writing) to school or individual property
- Theft or tampering with other's individual property

Substances

- Smoking
- Vapin
- Possession of drugs
- Possession of drug Paraphernalia
- Distribution of substances at school

Electronics

- · Cyberbullying via email/social media
- Downloading inappropriate materials on phone or school device
- Sharing inappropriate pictures
- Talking on the phone
- · Video recording in class/school

Faculty/Staff completes Student Referral Form and submits to Administration.

dministrative

Major Behavior

Administration meets with student and completes Student Referral Form

Administration completes appropriate documentation in Aeries: Assertive Discipline

Original copy of Student Referral Form is placed in Administrator's Student File, Cumulative File, and a copy is returned to the Faculty/Staff.

Restorative Practices

Review, Reteach, Reflect Apology (Written/Verbal) Conflict Mediation Counseling MTSS-B Services

